

# Art Appreciation

## ARTS-1301

Summer II 2021 Section N03 CRN-40139 3 Credits 07/12/2021 to 08/09/2021 Modified 07/08/2021

### Meeting Times

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#### On-line- office hr

Tuesday, Thursday, 10:00 AM to 10:30 AM, Online

### Contact Information

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#### Instructor: Mr. Doug Peck

Email: [doug.peck@blinn.edu](mailto:doug.peck@blinn.edu)

Office: virtual

Phone: 979.830.4767

For non-emergencies, please use the course email found under the "Communicate" tab in your online class. For emergencies, you may call me on my cell at (979) 525.3074.

On-line for office hrs. Tuesday & Thursday 10:00-10:30AM

### Description

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A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

3 class hours per week; 48 total contact hours. Credit: 3 semester hours.

### Core Curriculum Statement

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Through the Texas Core Curriculum, students will gain a foundation of knowledge in human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. For details relating to this core course, please see:

<http://www.blinn.edu/academics/core-curriculum.html> (<http://www.blinn.edu/academics/core-curriculum.html>)

### Outcomes

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Upon successful completion of this course, students will:

1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

# Materials

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Required text: Living With Art, 12th edition; Mark Getlein

ISBN: ISBN : 978 1 259 91675 5

## Course Requirements

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The final exam will require a computer with a camera. Honorlock

Students will complete all readings, discussions and assignments in sections 1 - 8.

\* Incomplete sections will represent a lack of attendance and you will be dropped per Blinn College policy.

All students will need access to a camera, camera phone is acceptable.

All students will need access to a scanner.

All students will need access to a paint program. Located as Accessories under start tab, bottom left.

### Comprehensive Exam: Final

Students will take 20 online quizzes and 3 test at home, school, or the location of their preference. However, the final exam will be a proctored examination that requires supervision to protect the academic integrity of the assessment. This will be completed using Honorlock. This is an on-line proctoring tool.

## Evaluation

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### Criteria

| Type                | Weight | Topic | Notes   |
|---------------------|--------|-------|---|
| Quizzes             | 10%    |       | 19 quizzes ( no chs. 18, 19, 20)                                  |
| Discussions         | 10%    |       | 5 discussion questions.   |
| projects            | 10%    |       | 4 art projects  |
| Tests               | 40%    |       | 3 exams @ 13.3% each  |
| Participation       | 10%    |       | actively engaged in all class assignments - No incomplete Modules |
| Comprehensive Final | 20%    |       | Material from chapters quizzes 1-22                               |
| Total               | 100%   |       |   |

### Breakdown

A (100 - 90%)

B ( 89 - 80%)

C ( 79 - 70%)

D ( 69 - 60%)

F (< 60%)

## Blinn College Policies

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All policies, guidelines, and procedures in the [Blinn College Catalog \(http://catalog.blinn.edu/\)](http://catalog.blinn.edu/), [Blinn College Board Policies \(http://pol.tasb.org/Home/Index/1204\)](http://pol.tasb.org/Home/Index/1204), and the [Blinn College Administrative Regulations \(https://www.blinn.edu/administrative-regulations/\)](https://www.blinn.edu/administrative-regulations/) are applicable to this course.

[Specific information on civility, attendance, add/drop, scholastic integrity, students with disabilities, final grade appeal, alternative retailers, campus carry and proctoring arrangements and cost. \(http://www.blinn.edu/syllabus-policies/\)](http://www.blinn.edu/syllabus-policies/)

Notice of any action taken under these protocol and procedures, by Blinn College or its employees, may be delivered by hand, through the U.S. Postal Service, or electronically to the student's Blinn Buc e-mail account. Notice shall be deemed received upon actual receipt, on deposit in the U.S. Mail, or upon entering the information processing system used by Blinn College for Blinn Buc e-mail accounts, whichever first occurs.

Information about the changes Blinn has made to the May Minimester, Summer I, and Summer II semesters: [Back with Blinn \(https://www.blinn.edu/back-with-blinn/index.html\)](https://www.blinn.edu/back-with-blinn/index.html).

## \* Course Policies

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### BLINN COLLEGE CIVILITY STATEMENT

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

### INCIVILITY PROTOCOL

If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor. It is the student's responsibility to arrange for this conference.

### CLASS ATTENDANCE AND ABSENCES

Blinn College believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular attendance, students will find themselves at a severe disadvantage for achieving success in college. Class participation will constitute at least ten per cent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his/her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one accumulated week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss their attendance issues. Should the student accumulate two week's worth of unexcused absences, he/she will be administratively withdrawn from class. **You must log-in to the course and complete the section assigned for those days. Two section missed will equal four class periods, and you will be dropped from the class. Any complications: contact me ASAP. I can work with you, but you must communicate no later than the Tuesday of the following week.**

There are four forms of excused absences recognized by the institution:

(1) Observance of religious holy days -- The student should notify his/her instructor(s) not later than the 15<sup>th</sup> day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s);

(2) representing the College District at an official institutional function ;

(3) a high school student representing the independent school district at an official institutional function, and;

(4) military service.

Other absences may be considered excused at the discretion of the faculty member with appropriate documentation. A student enrolled in a developmental course is subject to College District-mandated attendance policies. Failure to attend developmental classes shall result in removal from the course as defined by the College District.

It is the student's responsibility to officially drop a class he or she is no longer attending. To officially drop a class, the student must obtain the class withdrawal form from enrollment services, complete the class withdrawal form, secure the required signatures, and return the completed form to Enrollment Services. The last day to drop this semester with a Q is April 24th.

To initiate an appeal, please follow the process detailed in steps 1 – 3. It is your responsibility to initiate each step of the appeals process. You have three class days from the date of notification to initiate, by [buc.blinn.edu](mailto:buc.blinn.edu) email, and complete the process with the Division Chair.

Prepare a letter of appeal. This letter must include your name, student identification number, course number, section number, and a description of any extenuating circumstances along with the necessary documentation for all absences.

1. Schedule an appointment with the *Division Chair* or *Assistant Division Chair* to discuss the administrative withdrawal. You must bring the letter of appeal to this meeting.
2. If the appeal is approved, you will be reinstated immediately. If the appeal is denied, you will not be reinstated into the class.

#### **NO EXCUSED ABSENCES**

Examples, but not limited to: illness, doctor appointments, hospitalization, personal business, court appearance, vehicle breakdowns, or other unrelated business is not excused. Exams for another class, or other school related business is not excused.

Students: you must report an absence to your instructor, using your Blinn College email account ([buc.blinn.edu](mailto:buc.blinn.edu)) *within 24 hours of the class period missed* for consideration to be excused. Your instructor will require official documentation to determine whether the absence is excused or unexcused. Absences will not be excused at a later date if this procedure is not followed.

#### **PARTICIPATION**

Participation includes weekly online attendance and participation in Learning Module Assignments, including: Class Discussions, Chapter Quizzes, Written Essay Assignments, and Art Projects.

#### **SCHOLASTIC DISHONESTY**

It is the responsibility of instructors to maintain scholastic integrity at Blinn College by refusing to tolerate any form of scholastic dishonesty. If there is compelling evidence that a student is involved in cheating or plagiarism, the instructor should assume responsibility and address the infraction. Likewise, any student accused of scholastic dishonesty is entitled to due process as outlined in this policy (the *Scholastic Dishonesty Policy* may be found in the Student Handbook). A student receiving an “F” in a course because of scholastic dishonesty may not withdraw from that course.

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

Blinn College is dedicated to providing the least restrictive learning environment for all students. Support services for students with documented disabilities are provided on an individual basis, upon request. Requests for services should be made directly to the Office of Disability Services serving the campus of your choice. For the Bryan campus, the Office of Disability Services (Administration Building) can be reached at (979)209-7251. The Brenham, Sealy and Schulenburg campuses are served by the Office of Disability Services on the Brenham campus (New Administration Building Room 104) and can be reached at (979)830-4157. Additional information can be found at [www.blinn.edu/disability \(https://exchange.blinn.edu/owa/redirect.aspx?C=ed83161b77f04a5e9302610cefc15dd&URL=http%3A%2F%2Fwww.blinn.edu%2Fdisability\)](https://exchange.blinn.edu/owa/redirect.aspx?C=ed83161b77f04a5e9302610cefc15dd&URL=http%3A%2F%2Fwww.blinn.edu%2Fdisability).

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### **FINAL GRADE APPEALS POLICY**

If a student wishes to appeal a final grade in a course, Blinn College Board Policy FLDB (Local), Course Grade Complaints, outlines the timeline for the appeal and the four steps in the appeal. The policy is located in the Blinn College Student Handbook, [www.blinn.edu/student%20handbook.pdf](http://www.blinn.edu/student%20handbook.pdf)

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### **ELECTRONIC DEVICES**

All the functions of all personal electronic devices designed for communication and/or entertainment (cell phones, beepers, iPods and similar devices) must be turned off and kept out of sight in all Blinn College classrooms and associated laboratories. Any noncompliance with this policy will be addressed in accordance with the Blinn College civility policy.

## Schedule

| When                               | Topic  | Notes  |
|------------------------------------|--------|--|
| section 1<br>July 12-15<br>on-line | Unit I | Lecture(s): 1-3<br><br>Reading(s): Chapters 1-3<br><br>Assignment(s): Quizzes 1-3, Art Project 1<br><br>Contact Hours: 6             |
| section 2<br>July 15-18<br>on-line | Unit I | Lecture(s): 4 & 5<br><br>Reading(s): Chapters 4 & 5<br><br>Assignment(s): Quizzes 4 & 5, Test I, Discussion I<br><br>Contact Hours 6 |

| When   | Topic                | Notes   |
|--|----------------------|---|
| <b>Section 3</b><br>July 19-22<br>on-line      | Unit II              | <b>Lecture(s):</b> 6-9<br><br><b>Reading(s):</b> Chapters 6-9<br><br><b>Assignment(s):</b> Quizzes 6-9, Art Project 2, Discussions 2 & 3<br><br><b>Contact Hours:</b> 6 |
| <b>Section 4</b><br>July 22-25<br>on-line      | Unit II              | <b>Lecture(s):</b> 10-13<br><br><b>Reading(s):</b> Chapters 10-13<br><b>Assignment(s):</b> Quizzes 10-13, Art Project 3<br><br><b>Contact Hours</b> 6                   |
| <b>Section 5</b><br>July 26-29<br>on-line      | Unit III             | <b>Lecture(s):</b> 14 & 15<br><br><b>Reading(s):</b> 14 & 15<br><br><b>Assignment(s):</b> Test II, Quizzes 14 & 15,<br><br><b>Contact Hours:</b> 6                      |
| <b>Section 6</b><br>July 29- Aug 1<br>on- line | Unit III             | Lecture 16 & 17<br><br>Quizzes 16 & 17<br><br>Discussion 4<br><br><b>Contact Hours:</b> 6   |
| <b>Section 7</b><br>Aug 2-5<br>on-line         | Unit III             | Chapters and quizzes: 21 & 22<br><br>Discussion 5<br><br>contact hrs. 6   |
| <b>Section 8</b><br>August 5-9 @5pm<br>on-line | Unit III             | Test III<br><br>Final exam opens August 9th at Midnight (late Sunday night) and closes @ 5pm on Monday august 9th.<br><br>Art Project 4<br><br>Contact hrs. 6           |
|  | <b>Contact Hours</b> | <b>Total Contact hours 48</b>   |