General Psychology
PSYC-2301

Fall 2017  Section SECTION_435 CRN-10622  3 Credits  08/28/2017 to 12/14/2017  Modified 08/26/2017

SECTION_426 CRN-10668;  SECTION_435 CRN-10622

These two courses were merged, so the following is how your course is titled in eCampus.

General Psychology - PSYC-2301-426-435-10668.10622.201810.MRG

Meeting Times

SECTION 426  Tuesdays & Thursdays 12-1:15 PM  Room A-220

SECTION 435  Tuesdays & Thursdays 2:50-4:05 PM  Room A-222

Contact Information

CONTACT INFORMATION

Rebecca Talley, PhD, MPH

Office: Academic Building, #295 (From the stairs by the library, go in the Academic building and through the double doors and it is the first office on the right; From the stairs in front, go around by all of the classrooms and the double doors will be at the end on the right)

Office phone: 979-209-8097

Cell phone: 979-218-1188 for urgent text messages only

Email: rebecca.talley@blinn.edu

Office Hours (A-295)

Tuesdays & Thursdays 4-5 PM, Wednesdays 1:30-2:30 PM, and by appointment

Response Time

My goal is to provide feedback within 24 hours during week days and within 48 hours over the weekend and after a holiday. Please stop by, email, or text. If you contact me and do not receive a timely response, please see me in person as soon as possible as I may have overlooked your message.

Meeting Student's Needs

All course requirements can be provided in an alternate method in a format that meets the needs of diverse students. Please speak with me at the start of the semester to make any necessary arrangements.

Privacy Policy
Privacy is important and taken seriously, therefore, grades or any other personal business needs to be discussed in private. The instructor will not email grades per Blinn policy, with exception of dual-credit students who's academic information is shared with the student's high school district representative/s as required.

Description

This is an introductory course presenting elementary principles of human behavior, development, and mental process. Course material includes an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, individual development, psychological disorders, methods of treatment, and an introduction to social psychology. 48 contact hours. Credit: Three semester hours.

Requisites

Student must be college reading ready according to Texas Success Initiatives Standards (TSI). Please see the Catalog section under Texas Success Initiative.

Core Curriculum Statement

Through the Texas Core Curriculum, students will gain a foundation of knowledge in human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. For details relating to this core course, please see:

http://www.blinn.edu/academics/core_curriculum.html

Outcomes

- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior.

Materials

TEXT: The text is used in class daily

Psychology 4th edition

Authors: Schacter, Gilbert, Nock, Wegner
SCANTRON: Students need one (1) scantron
AccuScan DataLink 1200 (#28980)
(100 questions on each side; one side is green-the other is grey)

FYI: Turn in 1 blank scantron the first week of classes for bonus

Course Requirements

REQUIRED TECHNOLOGY

This is a web-enhanced course which is a face-to-face course that uses any form of electronic media to post information, deliver content, provide learning resources, and foster student interaction outside the classroom. Students are responsible for gaining access to a reliable computer, preferably connected to a LAN line, to complete assignments in eCampus. Typically, desktops and laptops function more effectively than phones and tablets to submit assignments.

Use of eCampus: eCampus D2L Login This is the login and further instructions to are posted under Course Policies/Student Resources and Support in this syllabus. Students are required to keep up with announcements and grades through eCampus as well as in class.

SET UP NOTIFICATIONS: Once in the course in eCampus, click the arrow to the right of your name and select Notifications, scroll down and check all the boxes, and then Save. In addition, exchange contact information with at least two other students and contact these peers for class information when arriving late, absent, or perhaps after daydreaming during class :)

LATE WORK AND MAKE-UP WORK POLICY-Accepted on a limited basis

We must all accept responsibility for our behavior, including being accountable for our learning. If a student does not understand something pertaining to this course, it is that student’s responsibility to bring it to the attention of the instructor as soon as possible. This includes understanding course materials, accessing course materials, and completing and submitting assignments along with being present for assignments as scheduled. Please see the specific procedures for each graded assignment below. Ignorance of the agenda, course requirements, and policies does not exclude a student from the obligations of this course.

PREPARATION POLICY

Students are required to read all material to be covered in class prior to each class. In addition to the required textbook, students are provided access through eCampus to this detailed syllabus and agenda, the publisher’s PowerPoint slides, and additional resources such as videos and internet resources to help engage and enrich the educational experience in this course. When used frequently and consistently, these resources can help students prepare for and get the most out of the course.

This course is challenging because, as with any introductory course, there is a great deal of material to cover. Many students register for the class believing that “psychology is common sense, so it can’t be that hard.” This is a misconception; psychology is a science and the material is not common sense. The material covered is researched-based and it will take some effort to learn the concepts and theories presented. Additionally, students will be asked to apply the material to their daily lives to more effectively understand and appreciate the science of psychology.
Students are expected to use critical thinking and go beyond flash cards and Quizlet. These activities are a great start because they can help students memorize information. The drawback is that the material on an exam must be presented in the same form in which it was memorized; students have difficulty using a definition to answer questions. Learning is complex; the short version is that learning can occur when a student makes the material his/hers, explores additional information on the topic, or can explain it to someone else. Try it out and see what a difference it will make!

The instructor will not present or read from the publisher's detailed PowerPoint slides or conduct lecture straight from the text; that is an insult to any student. The publisher's slides are posted in eCampus; students can follow along during lecture or print and bring them to class. The instructor's slides were created for the instructor's use, not to be used as a study guide for students.

ATTENDANCE AND PARTICIPATION POLICY: "Is participation that important?"

Showing up is not enough. Student participation is positively correlated to increased learning in many studies. When a student is on the borderline between grades, in-class participation is used at the complete discretion of the instructor to determine the course of action. A student who does not know the answer can begin a discussion by saying something like, "It sounds like that might be close to ____" or "Does that have to do with ____?" Then, we can build on that and get to the answer. Students will remember this discussion and it will help in their learning, so be brave!!!

Although attendance and participation are expected, the instructor is not a babysitter. Those students who show up just to sign the roster and then stay on their phones/laptops/etc. need to sit in the back of the room where it is less likely to disrupt other students.

Students will be called on to consider content from the required readings, to connect theoretical principles to live experiences and observations, and to critique the subject matter through class discussions, lecture questions, and small group activities. When a student does not know how to respond to a question, he or she will be asked to look up the information, ask a friend, or guess. Answering, "Huh?" or "I don't know" won't cut it.

1. **Being present** means students are actively engaged in class, are present for the entire class, focus on class more than their phone or other electronic devices, refrain from disruptive side-bar conversations, contribute appropriately during lectures and in-class activities, and complete assignments as requested. **It is expected that students and the instructor will work diligently to focus on class.**

2. **In-class discussions:** Some students aren't comfortable talking in class; why are class discussions important? Discussions can help students explore and understand new ideas presented during lecture rather than simply regurgitating information with little to no learning involved. Extensive research concludes that there is clear evidence that **discussion is an effective method of facilitating learning outcomes in the areas of: general subject matter mastery, problem-solving ability, moral development, attitude development and change, and communication skills.** Please note that in many instances, discussions will help students understand that numerous issues in the field of psychology are complex and that exploration may raise more questions than it answers.

   The instructor strives to create an atmosphere in which ideas are freely exchanged. In order to explore and evaluate new ideas, where one person may disagree with another person, it is vital that respect is demonstrated. Keep in mind that beliefs and understanding about a topic held on one day might not be the same as those held at another time; it is anticipated that ideas and beliefs can change with increased information and understanding.

3. **Small-group activities:** Many students loath group activities, so why work in groups? It has been shown that students who are actively involved in small group work, in particular those who engaged in individualized instruction with peers, are more prepared for college success than peers who lack these experiences. The instructor will break up and complement the lecture with various learning activities where students will self-select into small groups.

GRADED ASSIGNMENTS:

The assignments for this course were **developed to reflect the course objectives and represent the material emphasized in class.** Students are encouraged to speak with the instructor during office hours for any help needed. Assignments must conform to the guidelines; no hand-written assignments are accepted.

1. **EXAMS:** Four (4) major exams; the lowest score is dropped (300 points)
Exams cover material emphasized in class. Exams can include multiple choice, short answer, True/False, matching, and fill-in-the-blank questions. Students who attend class, keep up with reading assignments, and actively engage in class throughout the semester should find themselves well-prepared for exams as well as the final.

“Should I take all the exams if I have good grades?” Absolutely! Taking all the exams will help you find out what you know and do not know, what preparation worked and what did not, and will lay the groundwork for the final (and the future, if I may be so bold) because frequent testing is an effective technique to increase learning!!

Late work: Late arrivals can enter quietly and take an exam as long as no other student has completed or turned in an exam. Once this has occurred, students will not be able to take the exam with their peers.

Make-ups: *No make-up exams because one out of four exams is dropped. *When an absence meets the requirements for a Blinn Excused Absence, students know beforehand and need to make arrangements with the instructor to take an alternate exam within one week.

2. CORE/DISCIPLINE ASSESSMENTS: Three (3) assessments (75 points)

These assessments have been integrated as one 3-page paper. Please see the detailed instructions in eCampus. Papers must be typed, printed, and handed in within the first 10 minutes of class. If a student is going to be absent on the day the papers are due, do not email the paper to the instructor--send it to class with a friend. No handwritten assignments are accepted.

Late work: Papers can be turned in up to two (2) days late. Students can earn up to 75% of the total points for a paper turned in one (1) day late and up to 50% for a paper turned in up to two (2) days late.

For example: The paper is due at the beginning of class (for 10 minutes), so any time after that up to 24 hours is considered one day late. This applies to students who skip class to write the paper and turn it in at the end of class because they were "late" or "forgot" to turn it in as scheduled and to those students who "got called into work and couldn't help it" or "got sick and couldn't finish" or "had computer/printer/car/girl friend/gold fish" or any other problem. If a student even suspects he/she will not be able to hand-deliver the paper at the start of class and to those of us who procrastinate, finish it early, make arrangements, or own it with integrity.

Make-ups: No make-up paper unless an absence meets the requirements for a Blinn Excused Absence (see the Attendance Policy). In this case, a student knows beforehand and needs to make arrangements with the instructor.

3. FINAL: One (1) cumulative final (125 points)

Students must take the final exam as scheduled; please do not ask to take the final at a different time or on a different day. Unless your family is going to take me on vacation also.

Late work: Late arrivals can come in quietly and take the final until the first final is completed/turned in.

Make-ups: No make-up final

✔ Evaluation

I. GRADING SCALE (500 possible points)

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II. GRADING POLICY

Grading is at the discretion of the instructor; meet the stated requirements and deadlines.
All policies, guidelines, and procedures in the Blinn College Catalog (http://www.blinn.edu/catalogPDF/Admissions-Records-Financial-Aid.pdf), Blinn College Board Policies (http://pol.tasb.org/Home/Index/1204), and the Blinn College Administrative Regulations (https://www.blinn.edu/administrative-regulations/) are applicable to this course.

Notice of any action taken under these protocol and procedures, by Blinn College or its employees, may be delivered by hand, through the U.S. Postal Service, or electronically to the student’s BlinnBuc e-mail account. Notice shall be deemed received upon actual receipt, on deposit in the U.S. Mail, or upon entering the information processing system used by Blinn College for BlinnBuc e-mail accounts, whichever first occurs.

Civility Statement

Blinn College holds all members of the college community, which includes students, faculty, and staff accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that respects and demonstrates concern for the dignity, rights, and freedoms of others, including respect for the physical and intellectual property of all members of the college community.

Civility Notification Statement. If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor; it is the student’s responsibility to arrange for this conference within two school days of being notified of the suspension from class. This statement reflects step one of three possible steps in the incivility process. The Incivility Protocol is detailed in the Blinn College Catalog (http://www.blinn.edu/catalogPDF/Admissions-Records-Financial-Aid.pdf) and in Blinn College Board Policy FLB (LOCAL) (http://pol.tasb.org/Policy/Download/1204?filename=FLB(LOCAL).pdf).

Attendance Policy

Class attendance is essential for student success; therefore, students are required to attend all classes promptly and regularly. A record of attendance is maintained from the first day of classes and/or the first day the student’s name appears on the roster through final examinations.

Students who accrue one week’s worth of absences during the semester will be sent an e-mail through their Buc account requiring them to contact their instructor and immediately schedule a conference to discuss their attendance issues. Students who accumulate two weeks’ worth of unexcused absences may be administratively withdrawn from class. There are four forms of excused absences recognized by the institution:

1. Observance of religious holy days - Students should notify their instructor(s) no later than the 15th day of the semester concerning the specific date(s) for absences for any religious holy day(s);
2. Representing the College District at an official institutional function;
3. Dual credit students representing the high school or independent school district at an official institutional function; and
4. Military service.

Other circumstances may be considered an excused absence at the discretion of the faculty member with appropriate documentation. College District-mandated attendance policy applies to all coursework; including coursework in developmental/non-credit courses. Failure to attend developmental classes will also result in removal from the course as defined by the College District. (Blinn College Board Policy FC Local (http://pol.tasb.org/Policy/Code/1204?filter=FC)).

It is the student’s responsibility to officially drop a class he or she is no longer attending. (Blinn College Board Policy ECC Local (http://pol.tasb.org/Policy/Code/1204?filter=ECC)). Students interested in dropping a course or withdrawing from school may do so by logging into myBlinn and clicking on the “My Records” tab, clicking on “add or drop classes” under registration tools, and then selecting the current registration term and “webdrop” from the action drop down menu. The final step is scrolling to the bottom of the page and clicking submit. Students should contact Enrollment Services at 979-830-4800 for assistance with webdrop or to drop due to: severe illness, care for a sick, injured, or needy person, death of a close relative/relation, military duty, military duty of a close relative/relation, or change in work schedule. The last day to drop a class with a Q is set according to the Academic Calendar (https://schedule.blinn.edu/Astra/Calendars/ActivityCalendar.aspx?calendarId=fcee170-67bb-11e5-828c-4f3bd2cb6abf#filter=%7B).
Scholastic Integrity

The Scholastic Integrity Policy is located in the Blinn College Catalog, in Blinn College Board Policy FLDB (LOCAL), and the Blinn College Administrative Regulations. A student accused of scholastic dishonesty is entitled to due process as outlined in these documents.

It is the responsibility of students and faculty members to maintain scholastic integrity at the College District by refusing to tolerate any form of scholastic dishonesty, including cheating, plagiarism, or any other act of dishonesty. If there is compelling evidence that a student is involved in cheating or plagiarism, the instructor will address the infraction.

Students with Disabilities

Non-Discrimination Statement

Blinn College does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs and activities, as specified by applicable federal laws and regulations.

For questions about Blinn College’s compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the Americans with Disabilities Act Amendment Act (ADAAA), please contact the Office of Disability Services at (979) 830-4157 for Brenham, Schulenburg, and Sealy campuses and (979) 209-7251 for Bryan campus.

Services for Students with Documented Disabilities

Students with documented disabilities must self-identify and provide current, appropriate documentation of the disability to the Office of Disability Services (ODS) prior to receiving services. Students are encouraged to contact this office as early as possible to initiate services. Direct services to students with disabilities are provided in the following areas:

- Assessment of needs and appropriate services
- Provision of classroom and testing accommodations
- Assistance in orientation and registration procedures
- Counseling on disability related issues

Information, education, referrals, and consultation about specific disabilities are available to interested parties on request. For answers to specific questions or to request an information packet, contact the Office of Disability Services on the specific campus you will be attending.

Bryan Campus: (979) 209-7251; Brenham, Sealy, Schulenburg Campuses: (979) 830-4157; Distance Learning students may contact either office.

Final Grade Appeal

If a student wishes to appeal a final course grade, the guidelines and timeline for a three-step appeal process are detailed in the Blinn College Catalog and Blinn College Board Policy FLDB (LOCAL), and the Blinn College Administrative Regulations.

Alternative Retailers

A student of this institution is not obligated to buy or rent a textbook from a Blinn College affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Campus Carry

Pursuant to Texas Government Code, Section 411.2031 and Blinn College Policy CHF (Local), a concealed handgun license holder may carry a concealed handgun, on or about the license holder’s person, on College District property or in a College District vehicle, unless prohibited by state or federal law, college policy, or procedure. Concealed handguns may not be carried on the
second floor of the Health Sciences Center and all other areas identified in Blinn’s CHL Policy. The open carrying of handguns on College District property is prohibited. More information on Blinn’s CHL Policy is available at https://www.blinn.edu/campus-carry/.

Course Policies

I. COURSE POLICIES AND EXPECTATIONS

A. Student Responsibilities

Students are responsible for everything said in class and posted to eCampus, including any and all instances where the instructor changes the syllabus, regardless of tardiness, absence, or internet service. The instructor reserves the right to make any changes to the syllabus that she deems necessary at any time throughout the semester. Changes are rarely made and when they are, they are typically to the benefit of the students. Announcements are usually made at the beginning of class and students who are late or miss class entirely are responsible for obtaining missed information.

Students are free to agree and disagree with each other as well as the instructor; either way, all contact must be respectful. Respect for peers and the instructor also involves electronic devices--please use phones, laptops, and other electronic devices for course activities only. When a student needs to use his or her phone for other purposes, he or she should step out of the classroom briefly. Please remember that using electronics in class for non-class activities and leaving class are disrupting to others.

Students are highly encouraged to take an active role in class.

B. Late Assignments

Early assignments are always welcomed; acceptance of late work is limited. Please see the specific assignments in the Course Requirements section for the details. Please plan accordingly to have ample time to submit assignments and build in extra time to deal with the inevitable technical problems that occur. Students might want to consider setting an earlier deadline for themselves-just in case.

Contact Distance Learning (Help with eCampus) (http://www.blinn.edu/online/) before the instructor when experiencing technical difficulties. You can call the same number that instructor’s use: 979-209-7298 or go online and complete a help desk ticket using the link provided.

Send a screenshot to the instructor and/or print any emails from the HelpDesk or Distance Learning if problems occur when trying to submit an assignment. The documentation must clearly show that the student contacted the HelpDesk or Distance Learning with ample time for the staff to respond and help the student. Check out the hours of service before needed : )

C. Make-up Work

Make-up work is accepted on a limited basis; please see the details in the Course Requirements section.

Please refer to the detailed Blinn policy for excused absences under the BLINN COLLEGE POLICIES/Attendance Policy in this syllabus. Make-up assignments may differ from the original and are typically completed within one week.

D. Class Disruptions

Disruptive use of cell phones, surfing the internet, and side-bar conversations are cause for removal from class. If these behaviors become excessive, students will be marked absent for the day and must speak with the instructor in her office before returning to class. This is an informal meeting to get back on track and avoid the need for formal discipline procedures.

If this is not done or if the student follows the process listed above, and then returns and continues the disruptive behavior, he or she will be asked to leave the class again and must follow the official Blinn procedures outlined in the Civility Statement (located at http://www.blinn.edu/admnpolicy/Incivility-Protocol.pdf (Blinn%20College%20Administrative%20Regulations%20Manual) before returning to class. Students will be welcomed back to class without prejudice when they return and participate appropriately.
II. STUDENT RESOURCES AND SUPPORT

A. Dr. Talley

I know y'all are busy; please stop by and talk for a few minutes when you can. I don't need to hear about your personal life and I am happy to hear about your personal life. Y'all aren't "just students," although at times it may feel that way. The trouble is that it's difficult to get to know most students from class only.

If the office door is closed and/or I am with someone, please leave me a note and I will contact you as soon as possible.

  Email Dr. Talley (mailto:rebecca.talley@blinn.edu) (Rebecca.talley@blinn.edu)

  Office phone: 979-209-8097

  Cell phone: 979-218-1188 for urgent text messages only

  Office: A-295 (2nd floor of the Academic building. When entering the building by the library, go through the double doors and my office is the first on the right. If you take the stairs by the front parking lot, you can go around and past all the classrooms and then go through the double doors on the right.)

  Office hours: Tuesdays & Thursdays 4-5 PM, Wednesdays 1:30-2:30 PM, and, of course, by appointment

B. Psychology & Psi Beta Clubs: Most Fridays at noon during the Fall and Spring Semesters in A-222 Students don't need to be psychology majors to attend or join! Let me know if you're interested!

I am one of the advisors for Psych/Psi Beta Clubs and I encourage you to get involved at any level: show up and listen to speakers, join and help Habitat for Humanity, or help gather research data, or even run for an office. We have had speakers that covered topics such as Autism, Forensic Psychology, Creativity, Bigfoot, and Help for Abused Children. We also invite people from different community organizations to talk about the services they provide as well as the possible volunteer/intern opportunities.

C. The following links to student resources were updated January 2017:

  Advising (Tejas Center) (http://www.blinn.edu/advising/hours.html)

  Counseling (Science bldg) (http://www.blinn.edu/transfer/index.html)

  Disability Services (Science bldg) (http://www.blinn.edu/Disability/index.html)

  Distance Learning (Modular 2) (http://www.blinn.edu/veterans/index.html) (979) 209-7298 Help with eCampus. Contact tech support before the instructor when experiencing technical difficulties.

HOW TO LOG INTO ECAMPUS - DESIRE2LEARN (D2L)

1. Go to eCampus D2L Login (http://ecampusd2l.blinn.edu/)

2. Type your username and password.
   a. Your username is firstname.lastnameLast2digitsofID. For example, John Jones with an ID of B00125645 would have a username of john.jones45.
   b. Your password is the same password you use for the MyBlinn and other Blinn College systems.
      i. Typically, it will be your birthday written MMDDYY (for new students) or YYYYMMDD (for returning students).
      ii. If you have changed your password to something other than your birthday, please use that password to access eCampus-Desire2Learn.
      iii. If you have any problems, please click on Forgot your Password?

3. Click Log In. If you have problems, please click on Forgot your Password?

Enrollment Services (Tejas Center) (http://www.blinn.edu/acadtech/studhelp.php)

Financial Aid (Tejas Center) (http://www.blinn.edu/finaid/index.html)

Learning Center (Library, 2nd floor) (http://www.blinn.edu/Library/index.php/)
Learning Center Help Sheets (http://www.blinn.edu/labs/bryan/LChelpSheets.htm) Information ranging from metric conversion tables, to accounting, to MS Word tips, to headers and footers, to Gantt charts, to Calculus integrators

Library (http://www.blinn.edu/counseling/index.html)

Student Help Desk (http://www.blinn.edu/acadtech/studhelp.php) (979) 830-4357 Help with student email account, resetting a password...

Transfer Information (Tejas Center) (http://www.blinn.edu/enrollment/enroll_svcsvcs_bryan.htm)

Tutoring (in the Learning Center, Library, 2nd floor) (http://www.blinn.edu/brazos/humanities/writingcenter/about.htm)

Veterans Services (Tejas Center) (http://www.blinn.edu/labs/bryan/LChelpSheets.htm) Check out the new Veterans Club!

Contact: Ms. Emily Erdmann (mailto:Emily.Erdmann@blinn.edu)

Writing Center (Academic bldg, 1st floor) (http://www.blinn.edu/brazos/humanities/writingcenter/about.htm)

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